**Writing framework and appendices: Final assessment**

**3 Participation in action to address the citizenship issue (15 marks)**

1. **Describe how you can affect your issue through action.**

What we wanted to do in an ideal world was… (given infinite time and resources what would you have liked to do? (create TV advert educating people on the problems litter causes, lobby government to create litter clearing schemes for people on benefits, create a litter watch similar to the neighbourhood watch, etc.).

However given the time and resources we had available we realised any project we undertook would need to be small in scale, that is why we decided to focus our project around the school as this was something we could have influence over.

We decided that anything involving the school should also involve the schools senior leadership team as they are the people who hold the power at school.

In class we have studied lots about our rights and responsibilities and how each of us can make a difference and that young people such as ourselves often had strong feelings about certain issues. However despite this many young people still do not exercise their right to vote in local and national elections. It is the tax payers money, which comes from people like my parents, that is collected and spent by the government, yet often we feel that we have no say in decision making process.

Exercising your right to vote is one action that we can take when we are 18 years old that will make a difference. However there is still plenty of things we are able to do now too, such as:

* Raise awareness of our cause at the school by sending an anti-litter message to fellow students, and requesting assistance from senior staff to spread this message throughout the school community.
* Inform other students of what we have learned about the environmental and financial cost of litter through presentations to be shown in form.
* To lobby the council about the litter problem in the local area to request that they do more
* To demonstrate that when it comes to litter, young people can act responsibly. And we would lead by example by organising a group litter pick in the school grounds.
* I will send a copy of my project to the head teacher and our local MP
* I will send a summary of what we achieved to the local newspaper

My view on littering is… (include, who is responsible, how can it be prevented, what should happen to those who litter, etc.)

1. **Participate in action, showing how you address the issue.**

Negotiation

As we had decided to work in a group we had to negotiate over many things and take joint decisions that not everyone would agree with.

We had voted by a small margin to undertake the project on littering, although several members of the group were not happy with this outcome they did all get on board with the work.

For some of the tasks, like research and asking questions at the conference, we shared out the workload using the people with the best skills in each area. Organising and carrying out the litter pick as well as the citizenship conference was a group effort. However there were other areas of the task where we had the flexibility to undertake our own work, for example I… (give example of an action you took, e.g. contacting a person, taking photos, conducting questionnaire, etc.).

Deciding on action

After voting on the options we decided to focus on littering, however it took two further meetings to decide how this would be put into action. In the end we agreed on:

* Each person conducting research into the issue both at a local and national level
* To make contact with the schools senior leadership team through our class teacher
* Create a list of questions for the senior leadership team and send them a copy via email
* Seek permission via our class teacher to have time to undertake a litter pick and access to the cleaning equipment we required
* List any other activities that you planned personally

Taking action

* We pooled our research and shared out copies of the best findings such as newspaper articles and statistics
* We gave our list of questions and requests to our class teacher who forwarded it to the senior leadership team at school
* We decided on the best speakers to address the questions to the senior leadership team once we had been given the go ahead to hold the citizenship conference on litter
* We contacted the site team and asked for litter clearing equipment
* We each took it in turns doing all of the litter collecting jobs on the day of the litter pick
* We each created an educational power point presentation to show the year 7s during assembly, and voted on the most suitable one from the group.
* … List all other actions you took (e.g. homework’s and homework project)

Attached evidence

List all evidence that you are to attach to the back of this answer. It is likely to be any evidence you have not yet used. For example:

1. This is a letter from the subject leader for citizenship studies, witnessing the work we carried out during the litter pick

**The most examples you have the better, just make sure you write a few sentences to explain each piece.**