|  |  |  |  |
| --- | --- | --- | --- |
| Name |  | Date |  |

**Unit 3 - Recap lesson**

**Task 1**

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| --- |
| Who or what is a ‘NIMBY’? |
|  |
| What is the environment? |
|  |
| What is meant by the term ‘sustainable’? |
|  |
| What id ‘development’? |
|  |
| What do you understand by the term ‘ethical’? |
|  |
| What is sustainability?  |
|  |

**Task 2** - What views were expressed?

|  |
| --- |
| Tesco |
| Shoppers |
| Farmers lobby |
| Animal welfare organisation |

**Task 3** – Guide to the prevention of global warming

|  |  |  |
| --- | --- | --- |
| Individuals | Businesses | Governments |
|  |  |  |

**Task 4**

|  |
| --- |
| Proposal: |
| Stretch & Challenge: |

**Task 5**

|  |
| --- |
| What are the benefits of trading with third world countries? |
| What are the benefits of giving aid to third world countries? |
| Which do you favour, and are there any drawbacks to your suggestions? |

**Task 6 – define key terms**

|  |
| --- |
| **Ethical** |
| **Carbon footprint** |
| **Sustainable communities** |
| **Aid** |
| **Trade** |
| **NIMBE** |
| **Pollution targets** |
| **Perspective** |