|  |  |  |  |
| --- | --- | --- | --- |
| Name |  | Date |  |

**LESSON WORKSHEET: Rights & responsibilities revisited (Unit 1, lesson 4)**

|  |
| --- |
| 1. The equality act 2010 is an example of people’s rights protected by:
 |
| A – The European Union |  |
| B – The United Nations |  |
| C – The UK Government |  |
| 1. Three examples of unfair treatment this act would provide against include
 |  |
| A - |
| B -  |
| C -  |

|  |
| --- |
| 1. Making amends for something; something given to make good a loss is known as:
 |
| A – Compensation |  |
| B – Discrimination |  |
| C - Negotiation |  |

|  |
| --- |
| 1. What you want and what you have the right to are the same thing?
 |
| True |  | False |  |

|  |
| --- |
| 1. Are the following a want or a need?
 |
| Pocket money |  |
| Friends |  |
| Food and drink |  |
| Clean air |  |
| Healthcare |  |

|  |
| --- |
| 1. Something that is your duty to do or to look after is known as:
 |
| A – Respect |  |
| B – Remuneration |  |
| C - Responsibility |  |

|  |
| --- |
| 1. Are the following true or false?
 |
| In the UK we live in a democracy where everyone over the age of 18 has the right to vote for who runs the country? | True |  | False |  |
| People do not have a say in who runs the European Union | True |  | False |  |
| Every area of the UK is represented by a member of parliament elected by their constituents  | True |  | False |  |
| Anyone over the age of 18 can stand as a candidate in a general election | True |  | False |  |
| The Queen has final say over what the government do | True |  | False |  |

|  |
| --- |
| 1. Which of the following statements describes an asylum seeker
 |
| A – A person in a country illegally who will be arrested and deported if caught by the authorities |  |
| B – Someone who has applied for protection as a refugee and has not yet been told whether he or she will be accepted. |  |
| C – A person who has legally moved to a country other than where they were born |  |

|  |
| --- |
| 1. Why do we have employment laws?
 |
| A – To stop employers exploiting employees |  |
| B – To stop employees exploiting employers |  |
| C – To ensure employees work sufficient hours |  |

Stretch & Challenge task

|  |
| --- |
| ‘Each country should be able to set its own rules about the rights of its Citizens.’ To what extent do you agree with this statement? Give reasons and examples for your opinion. Demonstrate that you have considered another person’s point of view, |
|  |