

Online Support for Centre Assessors (OSCA)

Exemplar Material Exercise Commentary

GCSE 2009 Citizenship Studies

Unit 2: 5CS02

Example 1

Question 1

Level 3 10/10

<ul style="list-style-type: none">• There is a clear indication of how the decision about the activity was made and a brief indication of research and enquiry methods.1
<ul style="list-style-type: none">• Both local and national perspectives are shown.2
<ul style="list-style-type: none">• Division of roles of individuals in the group is clearly shown.3
<ul style="list-style-type: none">• A clear link is made between the activity and all the themes featured in Unit 1.4
<ul style="list-style-type: none">• Knowledge and understanding is clearly communicated and presented in the form of a coherent personal view, supported by appropriate evidence.

Question 2

Level 3 15/15

<ul style="list-style-type: none">• The student has clearly communicated directly with two people in a position of influence and the meetings can be authenticated.1
<ul style="list-style-type: none">• Several different viewpoints are referred to and examined.2
<ul style="list-style-type: none">• The view of the student is clear and she has tried to persuade others.3
<ul style="list-style-type: none">• The reasons for people having different viewpoints are explored in detail.4

Question 3

Level 3 15/15

<ul style="list-style-type: none">• The plan of action and its delivery are clear.1
<ul style="list-style-type: none">• There is detailed evidence of activity including the power point presentation and the article written for the school newsletter.2
<ul style="list-style-type: none">• High level skills and understanding are demonstrated when participating in action.3
<ul style="list-style-type: none">• The case for action is informed and the action appropriate. Individual responsibilities and actions are clearly recognised.4
<ul style="list-style-type: none">• The evidence presented underlines the excellence of the action taken.5

Question 4

Level 3 10/10

<ul style="list-style-type: none">• The quality of writing throughout the submission is of the highest quality and is consistent in demonstrating fluency and coherence.
<ul style="list-style-type: none">• There is excellent knowledge and understanding of how the action taken applied both locally and nationally.
<ul style="list-style-type: none">• The student has shown the influences on her own view with great clarity and her evaluation has led to reasoned and revealing conclusions.

TOTAL MARKS 50/50